## Understanding the National Design Guide

Design Network

June 2020





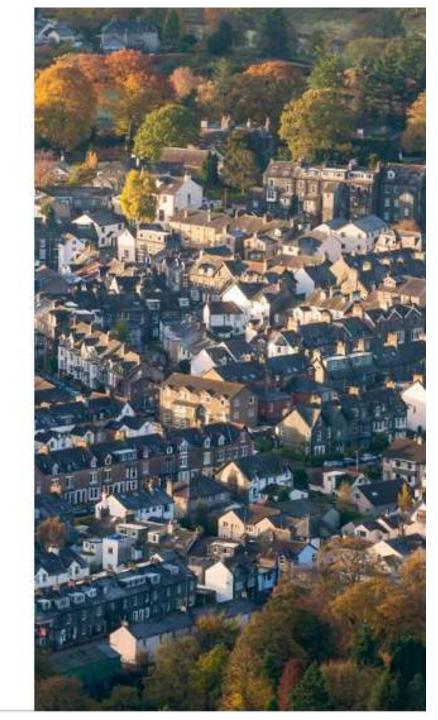






## **Objectives**

- how the National Design Guide
- relates to national planning policy;
- to local planning policy and practice;
- provides 10 characteristics, and their interconnections
- its practical use to evaluate design quality
- relates to tools and processes you can use to secure good design



# Paragraph 130 NPPF

"Permission should be refused for development of poor design that fails to take the opportunities available for improving the character and quality of an area and the way it functions....

...taking into account any local design standards or styles guides in plans or supplementary planning documents.

#### but...

...where the design of a development accords with clear expectations in plan policies, design should not be used by the decision maker as a valid reason to object to development."

## LOCAL PLAN

(including design policy and guidance)

consistent with

## **NATIONAL POLICY**

(NPPF and PPG inc. National Design Guide)

# **National Design Guide**

Explains the design sections of the NPPF and PPG Informs local design guidance Provides design guidance when local guidance is absent

Checklist
Common language
Structure for documents



- Context enhances the surroundings.
- Identity attractive and distinctive.
- Built form a coherent pattern of development.
- Movement accessible and easy to move around.
- Nature enhanced and optimised.
- Public spaces safe, social and inclusive.
- Uses mixed and integrated.
- Homes and buildings functional, healthy and sustainable.
- Resources efficient and resilient.
- Lifespan made to last.



#### Introductory overview

#### Cross references to NPPF chapters

Cross references to other characteristics

Illustrations to highlight good practice

> Good practice examples with captions

Looking forward issues to consider

#### Colour coded characteristics



- accessible and sustainable. They provide intental environ and associated external spaces that support the health and well losing of their users and all who osperience them.
- tr. They must the needs of a disease targe of users, rating into account factors such as the ageing population and rollium differences. They are adequate in size, fit for purpose and are adaptable to the changing meets of their scouperts over time.
- W. Successful buildings also provide attractive, stimulating and positive places for all, whether for activity, inswaction, retenat, or
- W Well-designed homes and hubblings.
- provide good quality internal and external enviro their users, promoting health and earli being
- a limited providence to the private, phased and public spaces proved them, contributing to social interaction and inclusion,
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Key attributes under each characteristic

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## Context

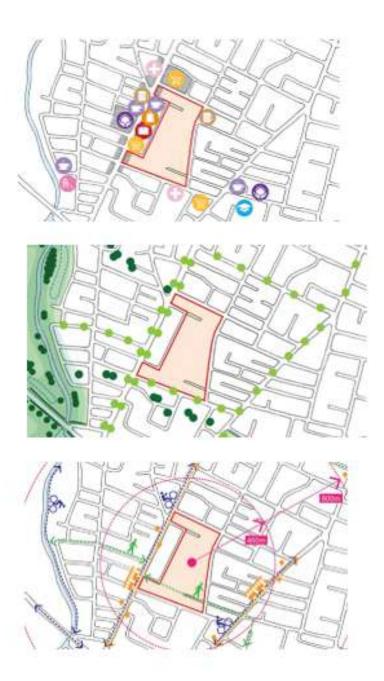
Enhances the surroundings

### Well-designed places are:

- based on a sound understanding of the features of the site and the surrounding context, using baseline studies as a starting point for design;
- integrated into their surroundings so they relate well to them
- influenced by and influence their context positively
- responsive to local history, culture and heritage.



## Context

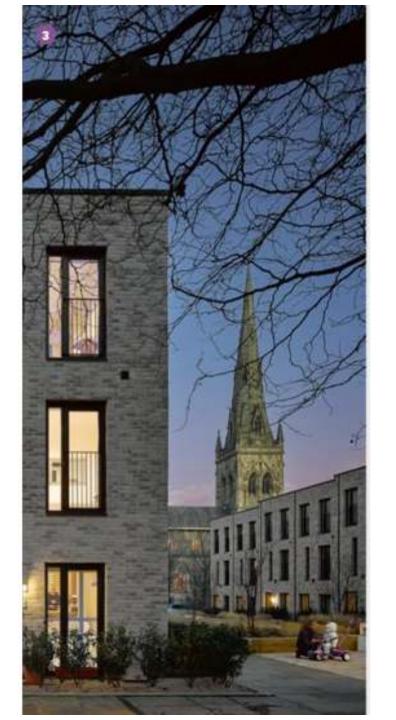


Identifying the existing features of the site and the wider area highlights opportunities for the design of new developments to link well into their context and enhance these features for the benefit of new and existing residents.

# Context

C2 Value heritage, local history and culture





# Design is a process

- Analyse context at a range of scales
- Interrogate brief
- Identify opportunities
- Identify site constraints
- Clarify design principles
- Test options
- Develop site response
- Develop design response
- Review and respond to feedback
- Demonstrate quality
- Communicate impact

- Survey
- 2. Analysis
- 3. Plan

# **Identity**

### 12 Well-designed, high quality and attractive

- adopting typical building forms, features, materials and details of an area;
- drawing upon the architectural precedents that are prevalent in the local area, including the proportions of buildings and their openings;
- using local building, landscape or topographical features, materials or planting types;
- introducing built form and appearance that adds new character and difference to places;
- creating a positive and coherent identity that residents and local communities can identify with.

# Identity

## 13 Create character and identity





# **Built form**

B2 Appropriate building types and forms







# Recognisable streets









## Movement

# M1 An integrated network of routes for all modes of transport







## Movement

## M2 A clear structure and hierarchy of connected streets





### **Nature**

Enhanced and optimised

#### Well-designed places:

- integrate existing, and incorporate new natural features into a multifunctional network that supports quality of place, biodiversity and water management, and addresses climate change mitigation and resilience;
- prioritise nature so that diverse ecosystems can flourish to ensure a healthy natural environment that supports and enhances biodiversity;
- provide attractive open spaces in locations that are easy to access, with activities for all to enjoy, such as play, food production, recreation and sport, so as to encourage physical activity and promote health, wellbeing and social inclusion.



## **Nature**

N1 Provide high quality, green open spaces with a variety of landscapes and activities, including play





## **Nature**



# Public spaces

Safe, social and inclusive

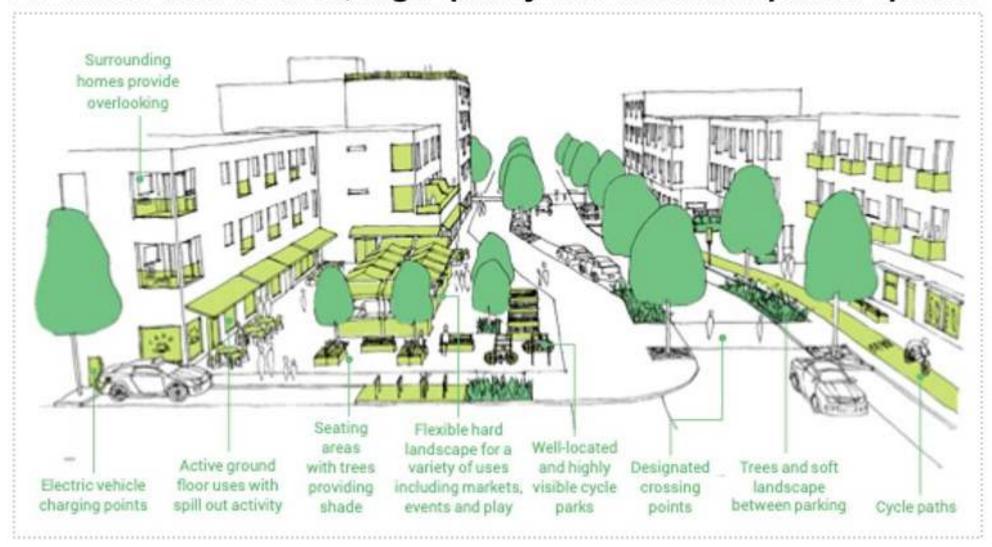
#### Well-designed places:

- include well-located public spaces that support a wide variety
  of activities and encourage social interaction, to promote
  health, well-being, social and civic inclusion;
- have a hierarchy of spaces that range from large and strategic to small and local spaces, including parks, squares, greens and pocket parks;
- have public spaces that feel safe, secure and attractive for all to use; and
- have trees and other planting within public spaces for people to enjoy, whilst also providing shading, and air quality and climate change mitigation.



# Public spaces

P1 Create well-located, high quality and attractive public spaces



# Public spaces

P2 Provide well-designed spaces that are safe







# Uses U1 A mix of uses







# Uses U2 A mix of home tenures, types and sizes





# Uses U3 Socially inclusive





Functional, healthy and sustainable

Well-designed homes and buildings:

- provide good quality internal and external environments for their users, promoting health and well-being;
- relate positively to the private, shared and public spaces around them, contributing to social interaction and inclusion; and
- resolve the details of operation and servicing so that they are unobtrusive and wellintegrated into their neighbourhoods.



### H1 Healthy, comfortable and safe internal and external environment



H1 Healthy, comfortable and safe internal and external environment





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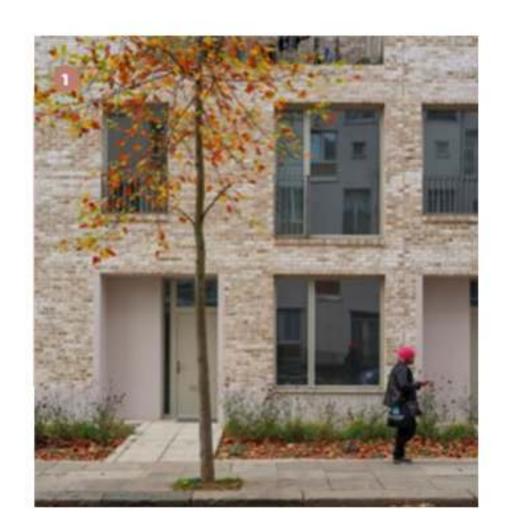
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H2 Well-related to external amenity and public spaces





H3 Attention to detail: storage, waste, servicing and utilities



### Resources

Efficient and resilient

### Well-designed places:

- have a layout, form and mix of uses that reduces their resource requirement, including for land, energy and water;
- are fit for purpose and adaptable over time, reducing the need for redevelopment and unnecessary waste;
- use materials and adopt technologies to minimise their environmental impact



# Resources R3 Maximise resilience



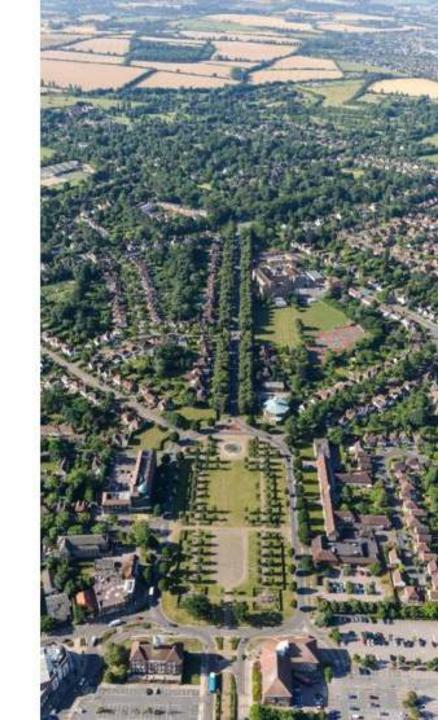


## Lifespan

Made to last

Well-designed places, buildings and spaces are:

- designed and planned for long-term stewardship by landowners, communities and local authorities from the earliest stages;
- robust, easy to use and look after, and enable their users to establish a sense of ownership and belonging, ensuring places and buildings age gracefully;
- adaptable to their users' changing needs and evolving technologies; and
- well-managed and maintained by their users, owners, landlords and public agencies.



# Lifespan

## L1 Well-managed and maintained



# Lifespan

## L2 Adaptable to changing needs and evolving technologies





# Lifespan

## L3 A sense of ownership





# components of the built environment

Layout Scale Landscape

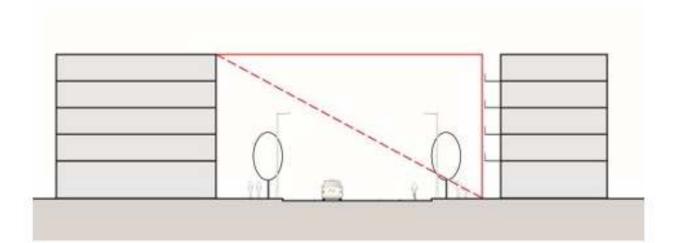
Form Appearance Materials

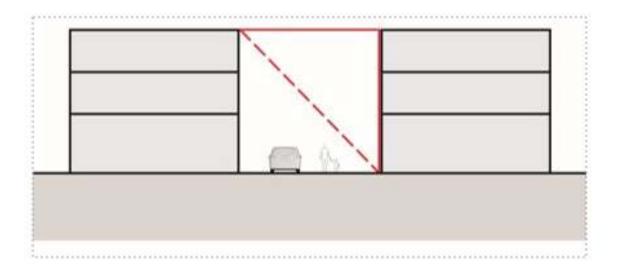
Detailing

# Scale

'The size or level of something'







# Appearance

'the way a thing looks to other people'









# Landscape

'all the visible features of an area of land'





## Materials

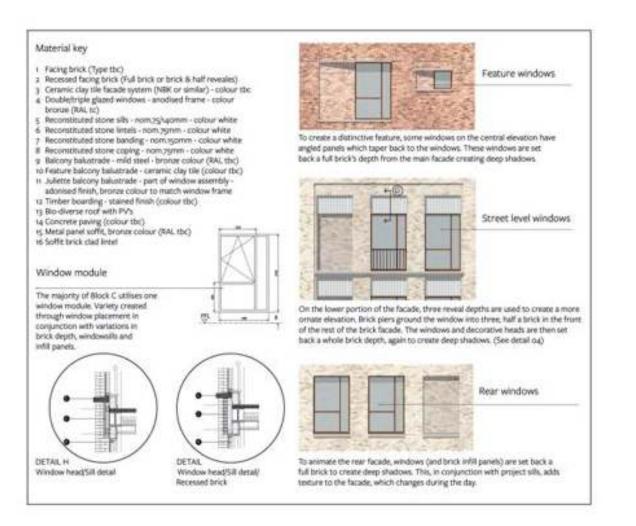
'a physical thing (e.g. wood, stone) with qualities that allow it to be used to make other things '





## Detailing

'the small features of something that you only notice when you look carefully'





# achieving well designed places



"Well-designed places and buildings come about when there is a clearly expressed 'story' for the design concept and how it has evolved into a design proposal...This 'story' will inform and address all ten characteristics. It is set out in a Design and Access Statement that accompanies a planning application."



#### Suffolk Design

#### Suffolk Design Management Process (SDMP) for Large Sites [DRAFT v2]





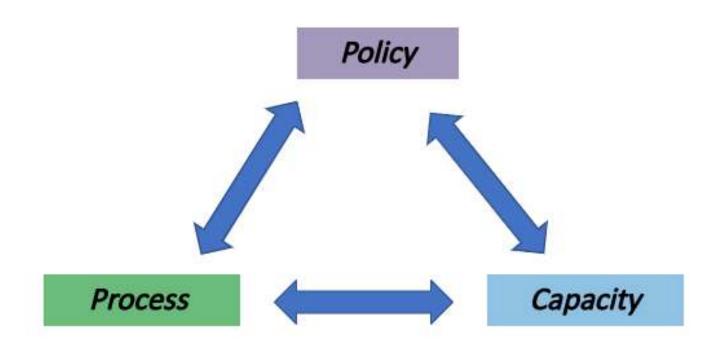






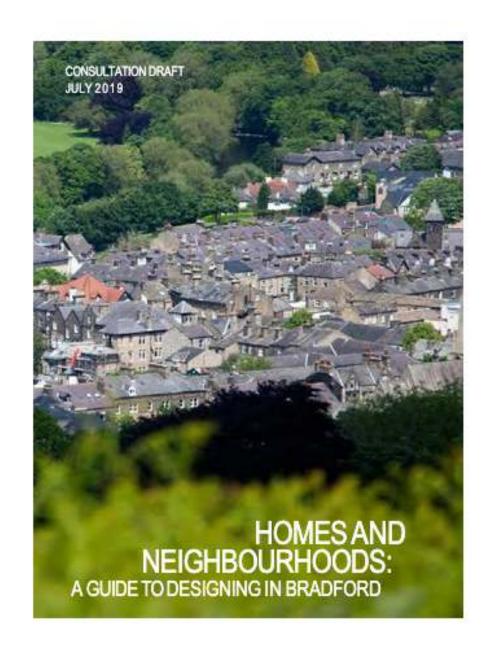


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Section	First steps (Local Plan Alecation process may take place between 2 & II)			Pre-App Process (Newtine, non-treer process (Intelarms set according to PPA)		9	Decision-Making			Post-Decision	
	1	2	3	4	5	6	7	8	9	10	11
	Inception	First Formal contact	Setting / Agreeing PPA	Site Analysis and Design Principles	Design Evolution	Informal Opinion	Submission and statutory process	Decision, Conditions, Obligations	Pre- construction design audit	Construction	Completion / Post Completion
Outcomes	Clarity around ultimate desired outcome     Understanding of key constraints and needs     Everyone feels well-informed     Common ground established		Trusted process of engagement between public. LPA and applicant Iterative process outlined by PPA Confidence in successful outcome for the scheme evidenced by DAC and SoCG Certainty in process and ultimate outcome				Transparency Recognition of acceptability of development Formal acceptance Undestanding rationale for decision Reflection of previous stages			Learning and reflection     Evaluation of input     Recognition and celebration     Learning and reflection	
Applicant-LPA Dialogue /Actions	Disloque opered Dorline information signporting Drathers / consultees / departments informed Disnodowners forum (// required) Disnodowners shares pre-engagement work	USuffak Design Approach and SDMP explained to applicant USite history shared USoCG Policy approach set UI Coleactive SWO! analysis to jointly understand threats and risks UI test of soundness (suitable, avoilable, achievable)	UST-down session with key stakeholden  Agreement on project milestones and timetrame using template SD PPA  USoCG: topic areas identified Utstabiliting baseline Design Audit Checklist (DAC) contents  Ufstabiliting likely planning obligations	□Workshops with key stakeholders and consultees □Expansion of DAC. □Relabilithing validation requirements □Uxidation requirements conditions, \$106 etc. □Uxidating DAC condents	□Workshops with key stakeholders and consultees □Evolution of □AC □SoCG evolved including statement(S) of changes □Updating likely conditions, s106 etc.	D'Assessment opcinst DAC Design Review Dinot SoCG ogreed	GAssesment oppoint DAC UStotement on changes GAR formal standard statutory requisiments Ustatutory consultees formal input	Decition made DConditions, s106 etc. agreed, drawing on what was previously identified	Diconsultee and stokeholder forum to assess progress on reserved matters and conditions and assess these assess these assess these changes	Ustatement on changes Usite visits from officers to assess construction process against DAC	□Consideration of level of quality – likely to be eligible for Suffice Design Awards? □Developer Survey
Internal LPA Actions	Officer set	Dinternal LPA Project Leader officer / team set DiPortfolio holder briefing DisoCG handover	Disconversations with all departments involved in community engagement in/near site	Dinvolvement at workshops Därefings if unable to affend		DOffices brief parish and ward Citis to understand what everyone expects	@Member briefing				Diffindings from assessments shared with Clin via Member biffing Difference of completed schemes
Community	©Publicy- accessible information kept updated ©Consideration of site's relationship with model emerging Neighbourhood Plans	GOnline information signposting	©Community engagement misostones set out in PPA © Joining up UPA and developer communications team	Discreed officer as point of contact Disary public "co-creation" event Discreed summary of key documents published Dicommunity representatives altendance at key meetings	DConsultation events DCommunity representatives attendance at key meetings DCommunity representatives attendance at key meetings	O'Community affendance and representation at Design Review where posible / appropriate	Original statutory public consultation	Union technical summary of decision and reasons why published.	Dupdates on progress and timetrame published on website	Discrimed officer available for contact Discommunity Liaison Groups for strategic sites	New resident sofsfection surveys     Community able to vote for Suffak     Design Awards     Units between development and benefits publicised



## Policy

- Planning for well-designed places
  - Plan vision
  - Strategic and non-strategic policies
  - Local design guides
  - Masterplans
  - Design codes
  - Supplementary planning documents



#### Process: discussions and decisions

#### Making decisions about design

- Pre-application discussions
- Outline planning applications
- Parameter plans
- Design and Access Statements including a narrative for design approach and rationale
- Use of conditions, including important design details to be set out at application stage
- Ensuring quality is not diminished between permission and completion, including a strategy for maintaining original design intent



### Process: assessment and engagement

- Tools for assessing and improving design quality
  - National Design Guide
  - Local design guides and codes
  - Effective Design Review
  - Assessment frameworks, including Building for Life 12
- Effective community engagement on design
  - How local communities can be effectively engaged early in the design process
  - Effective community engagement tools



## Capacity

#### Skills

- Specialist officers
- CPD for generalist officers
- Engaging planning committees with training and support

#### Resources

- External resources design support and placements
- Design Workshops
- Design Review
- Networks

#### Culture

- Collaborative approach
- In-house projects/procurement
- Design Charter
- Design awards



**Training** 



Workshops



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